

**AN EVALUATION OF ‘ENGLISH SKILLS FOR THE FUTURE’ FOR
TENTH GRADE USING THE PERSPECTIVE OF REVISED 2013
CURRICULUM**

A THESIS

**Submitted to fulfill one of the requirements for the completion of
Graduate Degree in English Education**



By

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SURAKARTA
2018**

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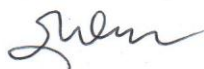
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LEGITIMATION

AN EVALUATION OF 'ENGLISH SKILLS FOR THE FUTURE' FOR TENTH
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PRONOUNCEMENT

This is to certify that I write this thesis entitled **“An Evaluation of ‘English Skills for the Future’ for Tenth Grade Using the Perspective of Revised 2013 Curriculum”**. It is not a plagiarism or made by others. Anything related to others’ work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves incorrect, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, January 2018



Femy Seniwegiasari

ABSTRACT

Femy Seniwegiasari. S891508013. **An Evaluation of ‘English Skills for the Future’ for Tenth Grade Using the Perspective of Revised 2013 Curriculum.** Thesis. Consultant I: Dra. Dewi Rochsantiningsih, M.Ed., Ph.D, consultant II: Dra. Diah Kristina, MA., Ph.D. English Education Department of Graduate Program. Sebelas Maret University. 2017.

The main objectives of the research are (1) to discover whether English Skills for the Future is relevant to the English and Literature syllabus of Curriculum 2013, (2) to find out whether English Skills for the Future develops the scientific approach, (3) to determine whether English Skills for the Future develops authentic assessment, and (4) to discover whether English Skills for the Future meets the characteristics of a good English textbook

This study is a textbook evaluation research. The procedure used in this research is adapted from Ur (2009) which includes: (1) deciding on criteria, (2) applying criteria, and (3) summary. Two evaluators were asked to evaluate the textbook using the selected criteria. The students were asked their impression of the textbook using interview guideline. Lastly, in the summary step, the researcher made conclusions that were made based on the data analysis result.

The findings of the research are : (1) the ES book has fulfilled 73% for relevance to English and Literature Syllabus; (2) the ES book has fulfilled 67% using scientific approach, (3) the ES book has fulfilled 67% percent for authentic assessment and (4) the ES book had met the criteria of fair textbook with average fulfillment 71%. It was recommended that teachers modify the textbooks to suit 2013 revised curriculum and adapt the difficulties to suit learners’ cognitive development.

Finally, it is hoped that this research can be useful for the English teaching and learning process, especially with the 2013 Curriculum. By knowing the strengths and weaknesses of English Skills for the Future, teachers can adjust the teaching materials and activities. Lastly, material developers can take into account the findings of this research when developing their own materials or textbooks.

Keywords: book evaluation, scientific approach, authentic assessment, curriculum 2013

ABSTRAK

Femy Seniwegiasari. S891508013. **Sebuah Evaluasi Buku English Skills for the Future Kelas X Berdasarkan Pandangan Kurikulum 2013**. Tesis. Consultant I: Dra. Dewi Rochsantiningsih, M.Ed., Ph.D, consultant II: Dra. Diah Kristina, MA., Ph.D. Pendidikan Bahasa Inggris Program Pascasarjana. Universitas Sebelas Maret. 2017.

Tujuan utama penelitian ini adalah untuk: (1) menemukan sejauh apakah Buku English Skills of the Future sesuai dengan silabus bahasa dan sastra inggris kurikulum 2013; (2) menemukan apakah buku teks English Skills of the Future untuk murid tingkat X sudah mengembangkan pendekatan ilmiah dalam proses pembelajarannya, (3) untuk memastikan apakah buku teks English Skills for the Future sudah mengembangkan penilaian otentik yang digunakan untuk menilai kemampuan sikap, pengetahuan dan keterampilan siswa dan (4) untuk menemukan apakah buku teks English Skills for the Future memenuhi karakteristik-karakteristik buku pelajaran Bahasa Inggris yang baik.

Penelitian ini adalah penelitian evaluasi buku. Prosedur yang digunakan dalam penelitian ini diadaptasi dari Ur (2009) yaitu: (1) menentukan kriteria, (2) mengaplikasikan kriteria, dan ringkasan. Seorang evaluator diminta untuk mengisi kuesioner. Terakhir, pada tahap ringkasan, peneliti membuat kesimpulan berdasarkan hasil dari analisis data.

Hasil penelitian ini adalah: (1) buku ES telah memenuhi 73% kesesuaian dengan silabus; (2) buku ES telah menggunakan 67% metode pendekatan ilmiah; (3) buku ES telah memenuhi 67% penggunaan authentic assesment, dan (4) buku ES telah memenuhi 71% karakteristik buku bahasa inggris yang baik. Dianjurkan agar guru memodifikasi buku teks sesuai kurikulum 2013 dan menyesuaikan kesulitan untuk disesuaikan dengan perkembangan kognitif peserta didik.

Akhirnya, diharapkan penelitian ini dapat berguna untuk proses pembelajaran Bahasa Inggris, terutama dengan kurikulum baru. Dengan mengetahui kelebihan dan kelemahan English Skills for the Future, guru dapat menyesuaikan materi dan kegiatan mengajar. Terakhir, pengembang materi dapat mempertimbangkan hasil penelitian ini ketika mereka mengembangkan materi atau buku teks.

Kata kunci: evaluasi buku, pendekatan ilmiah, penilaian autentik, kurikulum 2013.

MOTTO

Education is the best way to reach dreams.

(Femy Seniwegiasari)

DEDICATION

This thesis is whole-heartedly dedicated to those who support me to keep on pursuing the better future:

- My beloved parents
- My beloved sister
- My beloved friends
- My beloved colleagues
- My beloved students

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In addition, my special thanks are due to my beloved mother and father, my sister and all supporting people I cannot mention by name who have been invaluable source of support for me over the years.

Finally, it is hoped that this study can be useful for the English teaching and learning process, especially with the new curriculum. By knowing the strengths and weaknesses of English Skills for the Future, teachers can adjust the teaching materials and activities. Lastly, material developers can take into account the findings of this research when developing their own materials or textbooks.

Surakarta, Januari 2018

Femy Seniwegiasari

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LISTS OF ABBREVIATIONS

ES	English Skills for the Future Book
KTSP	Kurikulum Tingkat Satuan Pendidikan
BNSP	Badan Nasional Standar Pendidikan

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